

Reigning Hope Therapy Services



PARTICIPANT'S APPLICATION AND HEALTH HISTORY

(To be completed by the participant's parent/legal guardian.)

GENERAL INFORMATION

Participant Name: _____ Date of Birth: _____

School grade: _____

Receive therapy at school? Y or N (circle all that receive) PT OT Speech

(Circle one) On an IEP or 504 plan?

(Circle one) Biological Adopted Foster Age at start of Foster/Adopt? _____

HISTORY

Diagnosis:

1. _____ 2. _____ 3. _____ 4. _____

Medications (and reason for taking):

1. _____ 2. _____

2. _____ 4. _____

BIRTH HISTORY (Please circle and complete, as applicable,)

On time delivery? Y or N If no, # weeks early? _____

Type of delivery: Vaginal or C-section

Complications: NICU stay? Y or N If yes, how many days/weeks in hospital? _____

Early Intervention: Y or N If yes, what type of therapy and for how long? _____

Early Feeding Issues: Y or N If yes, explain: _____

SURGICAL HISTORY

DEVELOPMENTAL HISTORY:

Milestones: (circle *Yes/No* re: ability to do task & add approximate age they achieved skill, if you remember)

- Held head up: Y or N _____
- Hands to midline: Y or N _____
- Looked at hands: Y or N _____
- Held bottle or toy to mouth: Y or N _____
- Mouthed hands and objects: Y or N _____
- Rolled each direction: Y or N _____
- Able to sit up by themselves: Y or N _____
- Appropriate eye contact: Y or N _____
- Pulled to stand: Y or N _____
- Crawled: Y or N _____
- Able to pick up small objects, such as small pieces of food items? Y or N _____
- Able to walk: Y or N _____
- Able to hop on 2 feet: Y or N _____ Hop on one foot: Y or N _____

Sleep/Wake Cycle:

- Slept through night Y or N If yes, at _____# months
- Needs extra help to get to sleep: Y or N If yes, what? _____
- Sleeps in own bed: Y or N If no, where? _____
- Wakes in middle of night: Y or N If yes, will child return to sleep? _____

Additional Feeding Info., (if appropriate):

- Sensory Issues w feeding: Y or N If yes, what type? _____
- Eats adequate variety by mouth: Y or N If no, are they G-tube fed? Y or N
- If *G-tube fed*: What % of calories thru tube? _____%
- What % of hydration thru tube? _____%
- Hyperactive gag reflex: Y or N

Messy eater: Y or N
 Able to use utensils correctly: Y or N If no, describe? _____
 Able to drink from open cup: Y or N Uses Sippy/Tippy? Y or N Bottle/Breastfed (*circle*)

Sensory Issues:

Sensitive to touch: Y or N _Ex. _____

Sensitive to sounds: Y or N _Ex. _____

Movement/Energy Level differences: _____

Body Awareness issues: Y or N _Ex. _____

(ex. Are they aware if face is messy, clumsy, too close to others, bumps into things, toe walker)

Sensitive to visual stimuli: Y or N _Ex. _____

(ex. Do they seek visual input, covers eyes, stares at fan/moving strings, flaps hands in front of face)

Cognitive, Self-Regulation, Attention and Executive Function struggles/differences: Y or N

(Are they aware of time, manners, non-verbal communication? Have issues w sequencing, learning new tasks, difficulty remembering rules, difficulty w play skills and socialization; impulsive, frustrated easily, difficulty completing chores; frequent and exaggerated/long tantrums; self-injurious/aggressive toward others)

Self-Care Difficulties: (*circle one*)

Dressing:	Can do by themselves	Need a little help	Need a lot of help	Need total assistance
Bathing:	Can do by themselves	Need a little help	Need a lot of help	Need total assistance
Grooming:	Can do by themselves	Need a little help	Need a lot of help	Need total assistance
Hygiene:	Can do by themselves	Need a little help	Need a lot of help	Need total assistance
Toileting:	Can do by themselves	Need a little help	Need a lot of help	Need total assistance
Brush Teeth:	Can do by themselves	Need a little help	Need a lot of help	Need total assistance
Transfers:	Can do by themselves	Need a little help	Need a lot of help	Need total assistance
Walking:	Can do by themselves	Need a little help	Need a lot of help	Need total assistance

Adaptive or special equipment:

Vision concerns: Y or N Glasses: Y or N

Hearing concerns: Y or N Hearing Aides: Y or N

(Circle, if use:) AFOs, special needs stroller, wheelchair, splints, helmet, walker, hospital bed, oxygen at night

Psycho/Social Function: *(i.e. Work/school including grade completed, leisure interests, relationships family structure, support systems, companion animals, fears/concerns, etc.)*

Goals *(i.e. What would you like for your child to accomplish or improve in?)*

Additional Comments/Concerns

Signature: _____ **Date:** _____